SOUTHERN CROSS
INSTITUTE

2025
Student Prospectus

Scan to our website

Southern Cross IInstitute(SCI) Pty Ltd
CRICOS Provider Code: 04078A, TEQSA ID: PRV14353

Table of Contents

Welcome

About SCI

- About SCI
- Our Goals
- Our Vision
- Our Mission
- Why Us?

SCI Campuses

Our Courses

Undergraduate Courses

- Graduate Attributes
- Bachelor of Business
  - *Course Aim*
  - *Industry Needs*
  - *Structure, Duration and Modes of Delivery*
- Bachelor of Business (Accounting)
- Bachelor of Business (Hospitality Management)
- Bachelor of Business (Human Services Management)
- Bachelor of Business (Information Systems)

Postgraduate Courses

- Graduate Attributes
- Graduate Diploma of Information & Communications Technology
  - *Course Aim*
  - *Industry Needs*
  - *Structure, Duration and Modes of Delivery*
- Master of Information & Communications Technology
  - *Course Aim*
  - *Industry Needs*
  - *Structure, Duration and Modes of Delivery*
- Master of Social Work (Qualifying)
  - *Course Aim*
  - *Industry Needs*
  - *Structure, Duration and Modes of Delivery*

Getting Into SCI

- Admission Requirements (Undergraduate)
  - *Domestic Students*
  - *International Students*
  - Mature-Age *Applicants*
- Admission Requirements (Postgraduate)
  - *Graduate Diploma of Information & Communications Technology*
  - *Master of Information & Communications Technology*
  - *Master of Social Work (Qualifying)*
- English Language Requirements
- Important Dates
- How To Apply

Learning Support Services

- Learning Support Sessions
- Learning Support Sessions Timetable
- English Language Support Flow Chart

Policy Guidelines

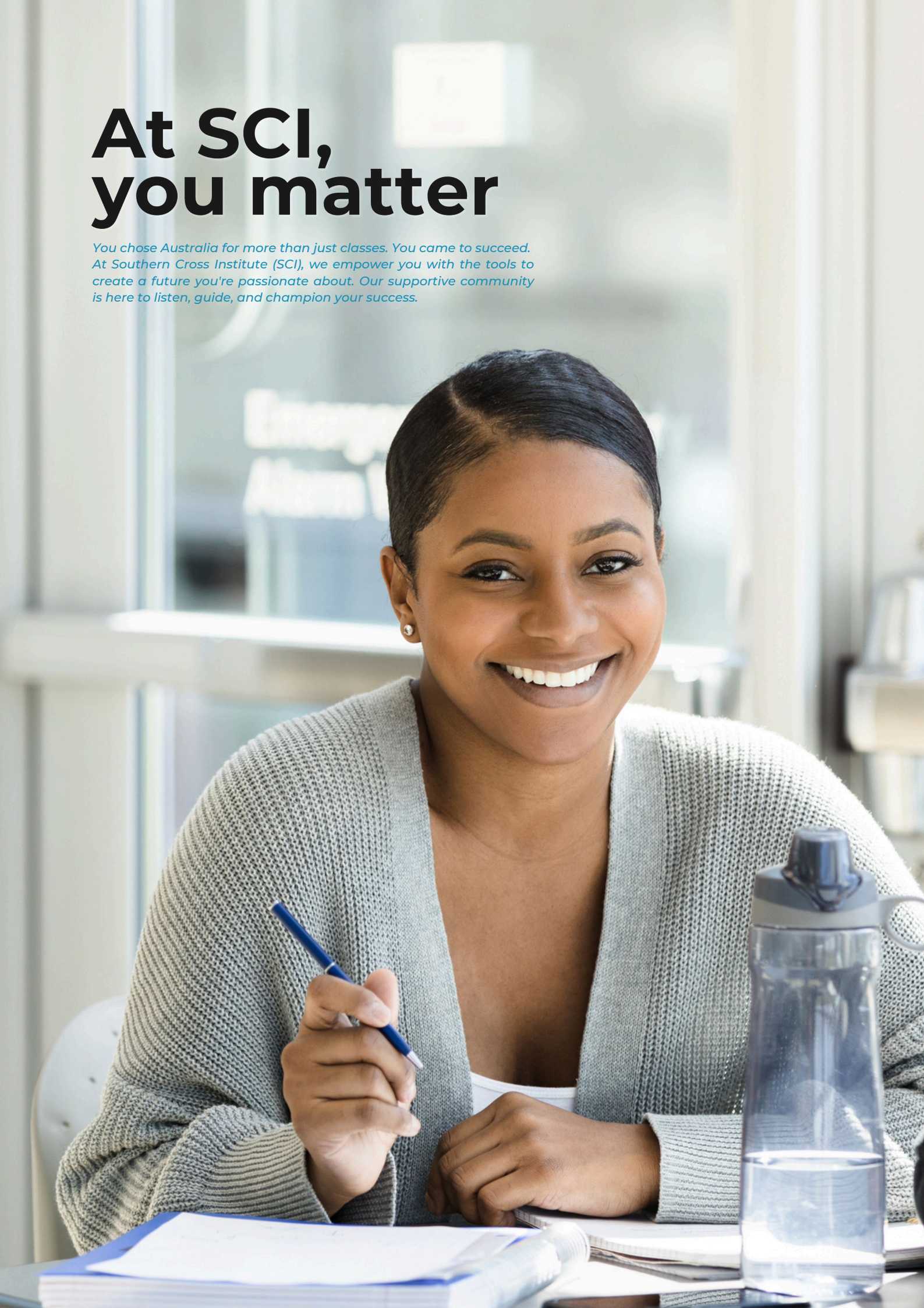
- Deferral, Suspension, and Cancellation
- Refund Application Process
- Refundable Fees
- Tuition Protection Service (TPS)
- Fees and Charges
- Course Progression and Attendance

Living In Australia

- Indicative Cost of Living Accommodation Options
- Cost of Different Types of Accommodation
- Student Accommodation Association
- General Safety and Awareness

At SCI, you matter

You chose Australia for more than just classes. You came to succeed. At Southern Cross Institute (SCI), we empower you with the tools to create a future you're passionate about. Our supportive community is here to listen, guide, and champion your success.



Welcome

On behalf of our faculty and staff, welcome to Southern Cross Institute (SCI)!

A very warm welcome to SCI. We are a dynamic institute offering innovative and exciting course, delivered by enthusiastic, dedicated and highly qualified staff.

Education is the most valuable investment that we can make in the quality and success of our own lives and in the life and progress of our wider society. Proper education is much more than just information transfer. It provides us with skills in thinking, reasoning, analyzing and evaluating ideas, policies, processes and actions.

It also teaches us the basic skills necessary for our professional lives after graduation. Such education occurs best when there is personal contact with highly qualified and engaged staff, in company with fellow students and with access to relevant experiences.

As a SCI graduate, you will emerge as a competent and confident practitioner in your chosen profession, committed to continued earning throughout your career.

Very best wishes for your studies with us.

Professor Brian English
Chair of the Governing Council

About SCI

At Southern Cross Institute (SCI), we believe in nurturing a learning environment that encourages individual growth and fosters a deep sense of engagement.

We are committed to providing exceptional support and guidance to individual students on their educational journey.

Our comprehensive curriculum is designed to anticipate and meet the demands of tomorrow's ever-evolving professional landscape.

Our Goals

- Broaden higher education attainment and generate a social impact that makes a positive difference to communities;
- Demonstrate leadership and innovation in the quality of the student learning experience;
- Become a provider of choice established through the performance of graduates who excel in the workplace and develop as leaders;
- Embrace the diverse needs and talents of our students and deliver on our commitments to the communities we serve.

Our Vision

Southern Cross Institute (SCI) will be an internationally recognised innovative institution providing contemporary education in specialised courses with applied learning in professional business services.

Our Mission

To provide quality education to support our students' employment and the growth of the industries and communities that we work within and represent.

Why Us?

Ready For Practice

SCI courses offer highly in-demand skills, preparing graduates for lucrative careers worldwide. Our hands-on approach ensures students meet industry standards, making them job-ready upon graduation.

Expert Teachers

Our highly experienced and certified lecturers provide training and support to students, ensuring they receive tailored assistance to meet their career goals.

Affordable Fees

We prioritise affordability, making quality education accessible to all through our affordable tuition fees.

Great Locations

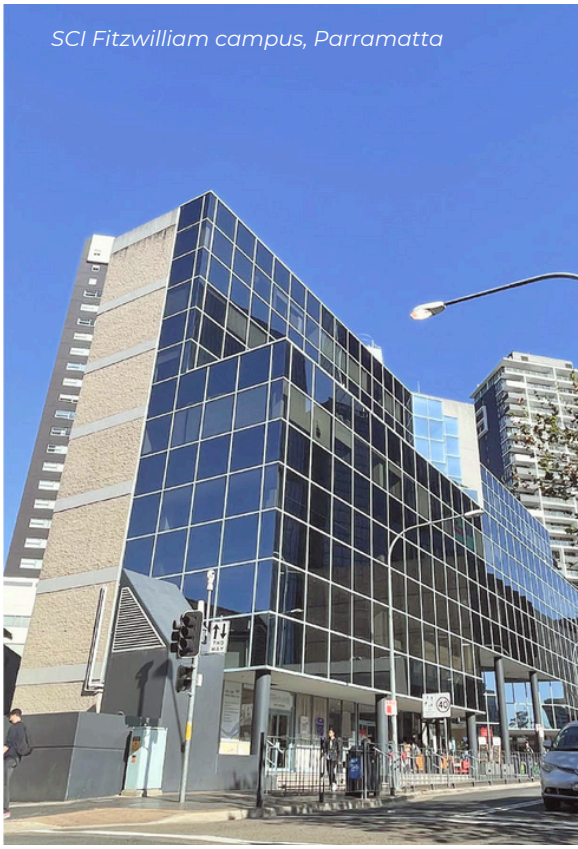
Our campuses offer convenient access to transportation hubs, shopping centres, and amenities, ensuring ease and accessibility for our students.

Modern Campuses

Our modern campuses features computer labs, classrooms and a clean and friendly student lounge where you can meet, eat and study with fellow students from all over the world.

The Best Help and Support

SCI provides a caring and supportive environment for our students. Our friendly lecturers offer academic encouragement and support and Student Services are there to assist with all other enquiries.



SCI Fitzwilliam campus, Parramatta

SCI Campuses

Both SCI campuses are within short distance to the Parramatta train station and bus stand, and the City of Parramatta Library. Our campuses are located at:

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

SCI offers a Bachelor of Business course with majors in Accounting, Hospitality Management, Information Systems, and Human Services Management. Additionally, SCI offers postgraduate courses including the Graduate Diploma of Information & Communications Technology, Master of Information & Communications Technology and Master of Social Work (Qualifying).

As a qualification, SCI undergraduate and postgraduate courses are in high demand in domestic and international employment markets. Weekly lectures and tutorials are scheduled for each unit and are held in classrooms or computer laboratories. SCI academic staff have relevant appropriate qualifications and experience in teaching and in their professional fields.

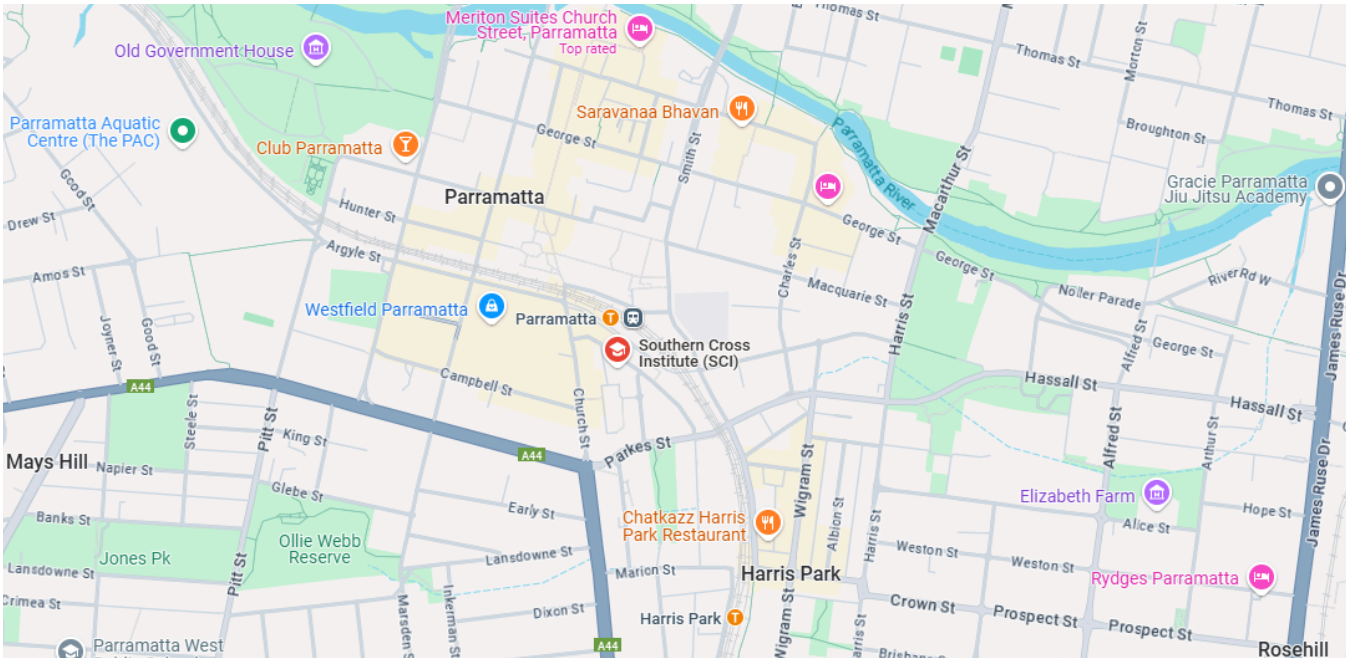
The academic staff appointments and their academic delivery methods are always aimed at practical approach to learning. The Institute aims to facilitate a positive and successful transition for all commencing students through a mandatory New Student Orientation Program conducted at the beginning of each semester that provides academic, social, administrative and geographic familiarisation. SCI has in-house libraries where a number of textbooks are available for reference. SCI staff and students have access to online academic resources for electronic books and online journal databases.

Special arrangements have also been negotiated with the local libraries which allows SCI students and staff to access different academic resources. SCI prides itself in offering excellent student support services, a welcoming environment for students and affordable study costs.

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

PH: +61 2 9066 6902



Our **Courses**

Our Courses

BACHELOR OF BUSINESS

(Accounting/ Hospitality Management/
Human Services Management/ Information Systems)

Be job-ready and prepared for enterprise futures by studying a competitive, high value, globally accredited degree located within the fastest growing region in the Australian economy.

The Bachelor of Business at SCI offers 4 different majors to choose from (Accounting, Human Services Management, Hospitality Management and Information Systems) leading to a diverse range of career possibilities.

GRADUATE DIPLOMA OF INFORMATION & COMMUNICATIONS TECHNOLOGY

The SCI Graduate Diploma of Information & Communications Technology (GDICT) course aims to provide students with a specialised and comprehensive education in ICT, preparing them to excel in various IT-related entry level roles. Students who complete the GDICT can get credit while enrolling in the MICT course at SCI.

This pathway allows students to build upon their foundational understanding of ICT gained through the diploma and progress to a more advanced level of study and specialisation within the field.

MASTER OF INFORMATION & COMMUNICATIONS TECHNOLOGY

The SCI Master of Information & Communications Technology (MICT) course aims to provide students with cognitive and technical abilities essential for excelling in the dynamic and rapidly evolving field of information and communications technology.

Upon completion of the MICT course, graduates will be able to demonstrate the ability to work effectively with diverse teams, convey technical concepts, and uphold high ethical and professional standards in the industry.

MASTER OF SOCIAL WORK (QUALIFYING)

The SCI Master of Social Work (Qualifying) course is an entry qualification into the social work profession and has been aligned to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).

The aim of the course is to produce competent and compassionate social work professionals who are committed to promoting positive social change and empowering those in need.

Undergraduate **Courses**

Undergraduate Courses

Graduate Attributes

The graduates of Southern Cross Institute (SCI) will have the following attributes at AQF Level 7:

1. Be effective communicators in the face-to-face and technologised contexts;
2. Be broadly knowledgeable in the theoretical and conceptual fields of business with in-depth knowledge of their sub-discipline;
3. Be able to professionally apply theoretical, conceptual and procedural knowledge to analyse and solve complex problems in business environments;
4. Be self-directed, critical thinkers able to liaise, cooperate and work effectively and supportively with others;
5. Be culturally adept and promote inclusivity and equity for all members of their local, regional and international communities;
6. Synthesise, analyse and use the information to support ethical, evidence-based decision making and lifelong learning.

Undergraduate Courses

Bachelor of Business

The Southern Cross Institute (SCI) Bachelor of Business course aims to develop graduates with broad and in-depth specialist knowledge of the discipline of business as it is conducted in diverse and dynamic contexts.

Graduates are able to demonstrate conceptual, theoretical and procedural knowledge as well as the generic and specialist skills necessary to apply this knowledge to specific industry contexts of Accounting, Information Systems, Hospitality Management and Human Services Management.

SCI aims to produce graduates in demand by industry due to their skills and abilities in analysis, problem-solving, strategising and evaluation of business decisions in terms of sustainable and ethical business practice.

COURSE AIM

INDUSTRY NEEDS

The Australian Government Department of Jobs and Small Businesses predicts in their report - Australian Jobs 2019 - strong industry demand for business degree graduates from a wide range of sectors.

The Bachelor of Business graduates are qualified to pursue a range of exciting career opportunities in Australia and overseas. Those opportunities would include business planning and management, IT/IS management, marketing, market research, business analysis, ecommerce, human services management, and many others.

The Bachelor of Business course with majors in Accounting, Hospitality Management, Information Systems and Human Services Management at Southern Cross Institute (SCI) provides students with learning opportunities across an extensive range of unit areas.

SCI Bachelor of Business graduates are able to work virtually from almost anywhere in the world. This degree is aimed at preparing students for junior to senior-level management and leadership positions with intellectual, analytical, organisational and interpersonal SCI's strong industry links, skills, workplace learning opportunities and industry-experienced lecturers also help students to be work-ready when they graduate.

Undergraduate Courses

Bachelor of Business

STRUCTURE, DURATION AND MODES OF DELIVERY

The Bachelor of Business course is designed as a three (3) year course on a full-time basis, which may be undertaken in part-time mode (only applicable to domestic student).

Students required to complete in total Course Delivery credit points (equivalent to 24 units) consisting of:

- 24 units; 10 credit points (cps) per unit;
- 240 credit points to complete the Bachelor of Business course;
- 8 first-year common core units;
- 10 - 11 specialisation/major units;
- 5 - 6 elective units;
- 3 years full-time face-to-face classroom-based teaching delivered over 6 semesters;
- No work-based training involved;
- Each semester is of 16-weeks duration;
- (6-weeks delivery + 1-week semester break + 6-weeks delivery + 1-week study break+ 2-weeks exam period);
- Each unit includes 4 contact hours per week, divided into lecture and tutorial components (2 hours lecture + 2 hours tutorial);
- For each contact hour, l½ hours of independent study is expected from students for every face-to-face hour (4 + 6 = 10 hours workload per unit per week);

At SCI, studies encompass practical and professionally focused learning, so assessment types vary.

For detailed information, please refer to Assessment Policy and Procedure. Assessments include but not limited to:

- Reports, project documentation;
- Case studies and presentations;
- Essays and assignments;
- Quizzes, class tests and examinations;
- Team-based projects;
- Participation in class.

The lecturers at SCI are amazing! They're so easy to talk to and super patient with me, even when I ask a lot of questions. They're just as eager as I am to help me get ready for my major units.

Hamna Farooq
Bachelor of Business (Hospitality Management major)
Academic Excellence Scholarship (Semester 1, 2024)

SCI offered me a scholarship that covered 20 percent of my tuition fee. It helped me to support myself and boost my confidence. When you get scholarship, you tend to have that self-confidence that you can achieve.

Ajaybir Singh
Bachelor of Business (Information Systems major)
Academic Excellence Scholarship (Semester 2, 2023)

I didn't speak much English before coming here because I rarely used it at home. But at SCI, I've really improved my English, and it's been great meeting and learning with students from everywhere.

Jiaxi Ding
Bachelor of Business (Human Services Management major)

111606B

Bachelor of Business
Accounting

The SCI Bachelor of Business course with Accounting major provides students with a broad understanding of the accounting theory and practices at AQF Level 7. Graduates of accounting need the knowledge and skills to guide and inform business decisions that comply with regulatory standards and achieve ethical and sustainable outcomes for all stakeholders.

Accounting knowledge and skills underscore the strategic and operational decisions in all business contexts and can, therefore, be described as the essential 'language of business'. SCI students majoring in accounting will have broad understanding of the concepts and practices of accounting, supported by related areas in finance, law, economics, marketing, information systems, management and statistics. The course focuses on preparing students for accounting careers in contemporary business environment, specifically preparing students for management roles in the accounting industry. The course aims to equip students with decision-making and critical analysis skills required in a professional accountancy practice, as well as a variety of functional areas within business.

Graduates of this course are expected to be competent, knowledgeable and have the ability to coordinate and manage a number of organisational types including for-profits, non-profits, public, private, domestic and multinational in domestic or international environments. SCI has successfully achieved CPA and CA accreditation for the Bachelor of Business course with an Accounting major, enabling SCI graduates to become eligible to apply for CPA and/or CA membership.

Duration

Full Time (Standard) – 3 years over 6 semesters
Part-time mode (only applicable to domestic student)

Mode of Delivery

Face-to-face

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

Entry Requirements

Click to read more

Intakes

February/ July/ December

Fees and Scholarship

Click to read more

Course Progress and Attendance

Click to read more

Course Structure

Students are required to complete:

- 24 units; 10 credit points per unit;
- 240 credit points to complete Bachelor of Business course;
- 8 first-year common core units
- 10-11 specialisation/major units
- 5-6 elective subjects

Contact Hours Per Unit

- No work-based training involved;
- 2 hours lecture + 2 hours tutorial + 6 hours independent study = 10 hours workload per unit;
- 6-weeks delivery + 1-week semester break + 6-weeks delivery + 1-week study break + 2-weeks exam period.

111606B

Bachelor of Business
Accounting

Study Sequence

Year 1	**COM100 Business Communication**	**ACC100 Accounting for Business**	**ECO100 Business Economics**	**ITB100 Information Technology in Business**	**MKT100 Principles of Marketing**	**MGT100 Principles of Management**	**LAW100 Business Law**	**BUS100 Business Statistics**
Year 2		Elective		Elective				Elective
Year 3				Elective				Elective

Unit Name	Prerequisites Unit/ Corequisites Unit
ACC201 Management Accounting	ACC100 Accounting for Business
ACC202 Financial Accounting	ACC100 Accounting for Business
ACC203 Corporate Accounting	ACC202 Financial Accounting
ACC301 Auditing and Assurance	ACC203 Corporate Accounting
ACC302 Management Control Systems	ACC201 Management Accounting
ACC303 Accounting Information Systems	ITB100 Information Technology in Business ACC201 Management Accounting ACC202 Financial Accounting
ACC304 Taxation Law	ACC100 Accounting for Business LAW100 Business Law
ACC305 Accounting Theory	ACC203 Corporate Accounting
BSE201 Corporate Governance, Ethics and Professionalism	MGT100 Principles of Management LAW100 Business Law
FIN201 Business Finance	ACC100 Accounting for Business ECO100 Business Economics
BUS301 Business Capstone	This unit can only be undertaken by the students in the final year of the studies or after having completed at least two third of the course credits.

Important Dates

Click to read more

111606B

Bachelor of Business
Hospitality Management

Bachelor of Business course with Hospitality Management major is designed to give students a comprehensive basis for a management career in the hospitality industry. This major is aimed at providing learners with a thorough understanding of hospitality and business management, principles and relevant industry skills. This major of study endows students with strong, real-life problem-solving capabilities, the ability to anticipate change and a commitment to lifelong personal development.

Bachelor of Business course with Hospitality major students are expected to gain the knowledge, attributes, skills, and experience of higher-level hospitality concepts and operations. They will study critical business and management units allowing them to enter the fast-changing global hospitality industry with confidence. Upon successful completion of this course, graduates could start a career in a five-star international hotel, a resort, a high-end restaurant or at a major tourist destination.

Southern Cross Institute is a Chapter Member of CAUTHE.

Duration

Full Time (Standard) – 3 years over 6 semesters
Part-time mode (only applicable to domestic student)

Mode of Delivery

Face-to-face

Intakes

February/ July/ December

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

Fees and Scholarship

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Entry Requirements

Click to read more

Course Progress and Attendance

Click to read more

Course Structure

Students are required to complete:

- 24 units; 10 credit points per unit;
- 240 credit points to complete Bachelor of Business course;
- 8 first-year common core units
- 10-11 specialisation/major units
- 5-6 elective subjects

Contact Hours Per Unit

- No work-based training involved;
- 2 hours lecture + 2 hours tutorial + 6 hours independent study = 10 hours workload per unit;
- 6-weeks delivery + 1-week semester break + 6-weeks delivery + 1-week study break + 2-weeks exam period.

111606B

Bachelor of Business
Hospitality Management

Study Sequence

Year 1	**COM100 Business Communication**	**ACC100 Accounting for Business**	**ECO100 Business Economics**	**ITB100 Information Technology in Business**	**MKT100 Principles of Marketing**	**MGT100 Principles of Management**	**LAW100 Business Law**	**BUS100 Business Statistics**
Year 2		Elective		Elective		Elective		
Year 3			Elective	Elective				

Unit Name	**Prerequisites Unit/ Corequisites Unit**
HRM201 Human Resources Management	MGT100 Principles of Management
HOS201 Introduction to Hospitality Management	None
HOS202 Hospitality Operation Management	None
HOS203 Contemporary Accommodation Management	None
HOS204 Food and Beverage Management	None
HOS301 Hospitality Marketing	MKT100 Principles of Marketing
HOS302 Managing Customer Experience and Ethical Practice	None
HOS303 Global Trends in Hospitality	None
HOS304 Entrepreneurship and Business Venturing	MGT100 Principles of Management MKT100 Principles of Marketing
BSE201 Corporate Governance, Ethics and Professionalism	MGT100 Principles of Management LAW100 Business Law
BUS301 Business Capstone	This unit can only be undertaken by the students in the final year of the studies or after having completed at least two third of the course credits.

Important Dates

Click to read more

111606B

Bachelor of Business
Human Services Management

The Bachelor of Business course with Human Services Management major is designed to provide graduates with a comprehensive and broad theoretical base of knowledge of human service principles and skills preparing them to manage human service delivery to diverse clientele across a variety of welfare settings in private, government and non-government organisations.

Due to the diversity of roles and settings in the human services area, the SCI Bachelor of Business course with Human Services Management major prepares graduates for a range of career opportunities. Graduates will be flexible in the translation and application of knowledge and skills to diverse settings.

This major draws on a wide range of perspectives and approaches to provide students with a solid foundation to work in co-ordination, management and leadership roles in community development, human service delivery and welfare organisations within Australia and globally such as age care, disability, childcare, local and global welfare organisations, government departments, charities and other non- government agencies.

Duration

Full Time (Standard) – 3 years over 6 semesters
Part-time mode (only applicable to domestic student)

Mode of Delivery

Face-to-face

Intakes

February/ July/ December

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

Fees and Scholarship

Click to read more

Entry Requirements

Click to read more

Course Progress and Attendance

Click to read more

Course Structure

Students are required to complete:

- 24 units; 10 credit points per unit;
- 240 credit points to complete Bachelor of Business course;
- 8 first-year common core units
- 10-11 specialisation/major units
- 5-6 elective subjects

Contact Hours Per Unit

- No work-based training involved;
- 2 hours lecture + 2 hours tutorial + 6 hours independent study = 10 hours workload per unit;
- 6-weeks delivery + 1-week semester break + 6-weeks delivery + 1-week study break + 2-weeks exam period.

111606B

Bachelor of Business
Human Services Management

Study Sequence

Year 1	**COM100 Business Communication**	**ACC100 Accounting for Business**	**ECO100 Business Economics**	**ITB100 Information Technology in Business**	**MKT100 Principles of Marketing**	**MGT100 Principles of Management**	**LAW100 Business Law**	**BUS100 Business Statistics**
Year 2		Elective		Elective				Elective
Year 3		Elective		Elective				

Unit Name	Prerequisites Unit/ Corequisites Unit
HRM201 Human Resources Management	MGT100 Principles of Management
HSM201 Communications and Human Services	None
HSM202 Psychology in the Workplace	None
HSM203 Understanding Human Diversity and Adversity	None
HSM204 Foundation of Social Policy	None
HSM301 Contemporary Human Service Management	None
HSM302 Leadership in Human Service Practice	None
HSM303 Ethics and Intervention	None
HSM304 Change Management in Human Service	None
HSM305 Indigenous Cultures and Human Service	MGT100 Principal Management LAW100 Business Law
BUS301 Business Capstone	This unit can only be undertaken by the students in the final year of the studies or after having completed at least two third of the course credits.

Electives

SCI Bachelor of Business students will be allowed to choose elective units from the units available/offered in that course at the Institute.

Any available/offered units may be chosen provided they are not part of the chosen Major.

Important Dates

Click to read more

111606B

Bachelor of Business
Information Systems

Bachelor of Business course with Information Systems major is designed to give learners knowledge leveraging the strengths of Information Systems and Business. This major is aimed at providing students with cognitive and technical skills to create and manage cohesive business solutions for diverse organisations and enables them to analyse and facilitate strategic and operational activities in organisations.

Through this course, students have the opportunity to develop fundamental expertise in core business concepts problem-solving, communication and teamwork, allowing them to contribute to an organisemphation's overall goals in information systems.

Bachelor of Business course with Information Systems major offers the learning experiences required for graduates to apply skills and knowledge to enhance the efficiency and effectiveness of business information systems in a range of organisational and business environments.

Duration

Full Time (Standard) – 3 years over 6 semesters
Part-time mode (only applicable to domestic student)

Mode of Delivery

Face-to-face

Intakes

February/ July/ December

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

Fees and Scholarship

Click to read more

Entry Requirements

Click to read more

Course Progress and Attendance

Click to read more

Course Structure

Students are required to complete:

- 24 units; 10 credit points per unit;
- 240 credit points to complete Bachelor of Business course;
- 8 first-year common core units
- 10-11 specialisation/major units
- 5-6 elective subjects

Contact Hours Per Unit

- No work-based training involved;
- 2 hours lecture + 2 hours tutorial + 6 hours independent study = 10 hours workload per unit;
- 6-weeks delivery + 1-week semester break + 6-weeks delivery + 1-week study break + 2-weeks exam period.

111606B

Bachelor of Business
Information Systems

Study Sequence

Year 1	**COM100 Business Communication**	**ACC100 Accounting for Business**	**ECO100 Business Economics**	**ITB100 Information Technology in Business**	**MKT100 Principles of Marketing**	**MGT100 Principles of Management**	**LAW100 Business Law**	**BUS100 Business Statistics**
Year 2		Elective		Elective			Elective	
Year 3			Elective	Elective				Elective

Unit Name	**Prerequisites Unit/ Corequisites Unit**
BIS201 Communications and Networks	None
BIS202 Programming Concepts	None
BIS203 System Analysis and Design	ITB100 Information Technology in Business
BIS204 Database Management Systems	None
BIS301 Information and Communication Security	BIS201 Communications and Networks
BIS302 Web Application Development	BIS201 Communications and Networks
BIS303 E-business Solutions	BIS302 Web Application Development
BIS304 Information System Project	BIS201 Communications and Networks BIS203 System Analysis and Design BIS204 Database Management Systems BIS302 Web Application Development BIS303 E-business Solutions
BSE201 Corporate Governance, Ethics and Professionalism	MGT100 Principles of Management LAW100 Business Law
BUS301 Business Capstone	This unit can only be undertaken by the students in the final year of the studies or after having completed at least two third of the course credits.

Important Dates

Click to read more

Postgraduate **Courses**

Graduate Attributes
(Postgraduate)

The graduates of Southern Cross Institute (SCI) will have the following attributes at AQF Level 9 (Master's degree) and AQF Level 8 (Graduate Diploma):

1. Apply ethical principles to professional decision-making to protect individual rights and human dignity and promote sustainable communities;

2. Apply advanced disciplinary knowledge to address complex social, intellectual and technical problems;

3. Critically analyse and evaluate professional practices, principles, strategies and impacts to enable continuous improvements in service;

4. Generate, adapt and communicate information appropriately to meet the needs of people from diverse cultural, social and economic backgrounds;

5. Work autonomously, reflectively and collaboratively in professional contexts to advance the needs and interests of stakeholders and community;

6. Use relevant technologies and tools within the structure of the coursework through course teaching modalities and field placements, to conduct quantitative and qualitative research and enhance professional practice.

Graduate Diploma of Information & Communications Technology

The SCI Graduate Diploma of Information & Communications Technology (GDICT) course aims to provide students with a specialised and comprehensive education in ICT, preparing them to excel in various IT-related entry level roles.

This course will serve as a pathway to the Master of Information & Communications Technology (MICT) course. Students who complete the Graduate Diploma of Information & Communications Technology (GDICT) can get credit while enrolling in the Master of Information & Communications Technology (MICT) course at SCI.

This pathway allows students to build upon their foundational understanding of ICT gained through the diploma and progress to a more advanced level of study and specialisation within the field.

COURSE AIM

INDUSTRY NEEDS

The Graduate Diploma of Information & Communications Technology (GDICT) course at SCI is designed to align with the evolving needs of the ICT industry. In today's rapidly advancing technological landscape, there is a growing demand for highly skilled and adaptable ICT professionals who can navigate the complexities of the digital world [1].

The industry requires ICT specialists who possess advanced knowledge of cutting-edge technologies, data management, and ethical considerations. The proposed GDICT course aims to equip students with a comprehensive understanding of ICT principles and emerging technologies.

Graduates of this course will possess essential technical skills, capable of designing and implementing IT solutions and managing data effectively. They will excel in clear communication, interdisciplinary collaboration, and ethical IT practices.

116826E

Graduate Diploma of Information & Communication Technology

The SCI Graduate Diploma of Information & Communications Technology (GDICT) course aims to provide students with a specialised and comprehensive education in ICT, preparing them to excel in various IT-related entry level roles.

This course will serve as a pathway to the Master of Information & Communications Technology (MICT) course. Students who complete the Graduate Diploma of Information & Communications Technology (GDICT) can get credit while enrolling in the Master of Information & Communications Technology (MICT) course at SCI.

This pathway allows students to build upon their foundational understanding of ICT gained through the diploma and progress to a more advanced level of study and specialisation within the field.

Duration

Full Time (Standard) – 1 year over 2 semesters
Part-time mode (only applicable to domestic student)

Mode of Delivery

Face-to-face

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

Entry Requirements

Click to read more

Intakes

February/ July/ December

Fees and Scholarship

Click to read more

Course Progress and Attendance

Click to read more

Course Structure

Students are required to complete:

- 8 units; 20 credit points per unit;
- 160 credit points to complete Graduate Diploma of Information & Communications Technology course;

Upon completion, graduates will be eligible for credit of all their units towards Master of Information & Communications Technology (MICT).

Contact Hours Per Unit

- No work-based training involved;
- 2 hours lecture + 2 hours tutorial + 8 hours independent study = 12 hours workload per unit.

116826E

Graduate Diploma of Information & Communication Technology

Study Sequence

	Unit Name	Prerequisites Unit/ Corequisites Unit
Year 1	ICT801 Information Systems and Strategy	None
	ICT802 Communication and Networks	None
	ICT803 Programming Concepts	None
	ICT804 Database Design and Development	ICT801 Information Systems and Strategy
	ICT805 Cybersecurity	ICT801 Information Systems and Strategy ICT804 Database Design and Development
	ICT806 Corporate Governance, Ethics and Professionalism	None
	ICT807 Web Technologies	ICT801 Information Systems and Strategy ICT803 Programming Concepts
	ICT808 System Analysis and Design	ICT804 Database Design and Development

Important Dates

Click to read more

Master of Information & Communications Technology

The SCI Master of Information & Communications Technology (MICT) course aims to provide students with cognitive and technical abilities essential for excelling in the dynamic and rapidly evolving field of information and communications technology. This will equip the students with skills to effectively communicate complex technical concepts in a clear manner, facilitating productive teamwork and enabling effective knowledge sharing.

The MICT course will help students with the ability to make well-informed decisions, adapt swiftly to evolving technological landscapes, and uphold a strong sense of professional responsibility. The course will emphasise practical application, foster critical thinking, and promote effective problem-solving in order to equip students to excel in technology-related positions.

Upon completion of the MICT course, graduates will be able to demonstrate the ability to work effectively with diverse teams, convey technical concepts, and uphold high ethical and professional standards in the industry.

COURSE AIM

INDUSTRY NEEDS

The Master of Information & Communications Technology (MICT) course at SCI is designed to cater to the industry needs of information and communications technology. As technology is changing rapidly and new roles continue to evolve, the information and communications technology sector is set for a promising future [1].

Various industries recognise the importance of information and communications technology professionals in their operations, and with the rise in entrepreneurial initiatives and start-up ventures, the demand for expertise in information and communications technology will continue to rise.

There has been a strong overall growth in Australian technology workers which is expected to continue — it's forecast that there will be over 1.2 million technology workers in Australia by 2027 [2].

This means that the field of information and communications technology (ICT) presents exceptional job prospects both presently and in the years ahead. As students' progress in their careers and potentially pursue advanced studies, they will have the opportunity to expand their skills and knowledge, paving the way for higher-level or specialised roles.

The MICT course is developed by industry professionals in line with the current business demands and aims to cultivate graduates equipped with the essential skills and expertise to harness the potential of existing technologies, capitalise on emerging technological opportunities, and assist organisations gain value from information and communications technology.

116825F

Master of Information & Communication Technology

The SCI Master of Information & Communications Technology (MICT) course aims to provide students with cognitive and technical abilities essential for excelling in the dynamic and rapidly evolving field of information and communications technology. This will equip the students with skills to effectively communicate complex technical concepts in a clear manner, facilitating productive teamwork and enabling effective knowledge sharing.

The MICT course will help students with the ability to make well-informed decisions, adapt swiftly to evolving technological landscapes, and uphold a strong sense of professional responsibility. The course will emphasise practical application, foster critical thinking, and promote effective problem-solving in order to equip students to excel in technology-related positions.

Upon completion of the MICT course, graduates will be able to demonstrate the ability to work effectively with diverse teams, convey technical concepts, and uphold high ethical and professional standards in the industry.

Duration

Full Time (Standard) – 2 years over 4 semesters
Part-time mode (only applicable to domestic student)

Mode of Delivery

Face-to-face

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

Entry Requirements

Click to read more

Intakes

February/ July/ December

Fees and Scholarship

Click to read more

Course Progress and Attendance

Click to read more

Course Structure

Students are required to complete:

- 16 units, 20 credit points per unit except for ICT Capstone Project, which is 40 credit points;
- 320 credit points to complete Master of Information and Communication Technology course;

Contact Hours Per Unit

- No work-based training involved;
- 2 hours lecture + 2 hours tutorial + 8 hours independent study = 12 hours workload per unit.

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Master of Information & Communication Technology

Study Sequence

	Unit Name	Prerequisites Unit/ Corequisites Unit
Year 1	ICT801 Information Systems and Strategy	None
	ICT802 Communication and Networks	None
	ICT803 Programming Concepts	None
	ICT804 Database Design and Development	ICT801 Information Systems and Strategy
	ICT805 Cybersecurity	ICT801 Information Systems and Strategy ICT804 Database Design and Development
	ICT806 Corporate Governance, Ethics and Professionalism	None
	ICT807 Web Technologies	ICT801 Information Systems and Strategy ICT803 Programming Concepts
	ICT808 System Analysis and Design	ICT804 Database Design and Development
Year 2	ICT901 Business Intelligence	ICT801 Information Systems and Strategy ICT803 Programming Concepts ICT804 Database Design and Development ICT808 System Analysis and Design
	ICT902 Artificial Intelligence and Machine Learning	ICT801 Information Systems and Strategy ICT803 Programming Concepts ICT804 Database Design and Development
	ICT903 Mobile Computing	ICT803 Programming Concepts ICT804 Database Design and Development ICT807 Web Technologies ICT808 System Analysis and Design
	ICT904 Information Technology Project Management	ICT801 Information Systems and Strategy ICT808 System Analysis and Design
	ICT905 Cloud Computing	ICT803 Programming Concepts ICT804 Database Design and Development ICT807 Web Technologies ICT808 System Analysis and Design
	ICT906 Big Data	ICT806 Corporate Governance, Ethics and Professionalism ICT901 Business Intelligence
	ICT907 ICT Capstone Project	ICT801 – Information Systems and Strategy ICT802 – Communications and Networks ICT804 – Database Design and Development ICT808 – System Analysis and Design ICT904 – Information Technology Project Management

Important Dates

Click to read more

Master of Social Work (Qualifying)

The SCI Master of Social Work (Qualifying) course is an entry qualification into the social work profession and has been aligned to meet the Australian Social Work Education and Accreditation Standards (ASWEAS). The aim of the course is to provide students with an advanced understanding of social work principles, theories, and practices, preparing them for professional excellence in the field.

The Master of Social Work (Qualifying) course will equip students with the necessary knowledge, skills, and ethical frameworks to effectively engage with diverse populations, address social inequalities, promote social justice, and enhance the well-being of individuals, families, and communities. Through a rigorous curriculum, mandatory field placements, and research opportunities, the course aims to foster critical thinking, cultural competence, and the ability to navigate complex social systems.

Ultimately, the aim of the course is to produce competent and compassionate social work professionals who are committed to promoting positive social change and empowering those in need.

Upon completion of the Master of Social Work (Qualifying) course, graduates will be able to demonstrate a broad and coherent body of knowledge, with depth in the underlying principles and concepts as a basis for independent lifelong learning.

COURSE AIM

INDUSTRY NEEDS

In today's complex and diversity society, there is a growing demand for highly skilled and competent social work professionals who can address the multifaceted challenges faced by individuals, families, and communities.

In Australia itself, the Australian Government noted that there are shortages in workers for childcare, aged and disable carers, community workers and social workers, all areas where social work competencies are required. The industry itself requires social workers who possess advanced knowledge of social work theories, research methodologies, cultural competency, and ethical practices.

With that in mind, the Master of Social Work (Qualifying) course is designed to meet the industry needs of the social work profession. This course aims to equip students with the necessary skills and competencies to meet these industry demands. Through a comprehensive course structure that combines theoretical foundations with mandatory practical field placements, students will gain hands-on experience in a variety of social work settings, allowing them to develop critical thinking, problem solving, and interpersonal skills.

By aligning the course with industry needs, SCI is committed to producing graduates who can make a meaningful and positive impact in the field of social work in Australia and beyond.

116823H

Master of Social Work (Qualifying)

The aim of the SCI Master of Social Work (Qualifying) course is to produce competent and compassionate social work professionals who are committed to promoting positive social change and empowering those in need.

The Master of Social Work (Qualifying) course will equip students with the necessary knowledge, skills, and ethical frameworks to effectively engage with diverse populations, address social inequalities, promote social justice, and enhance the well-being of individuals, families, and communities. Through a rigorous curriculum, mandatory field placements, and research opportunities, the course aims to foster critical thinking, cultural competence, and the ability to navigate complex social systems.

Duration

Full Time (Standard) – 2 years over 4 semesters
Part-time mode (only applicable to domestic student)

Mode of Delivery

Face-to-face

Campus Locations

- Level 2, 1-3 Fitzwilliam Street, PARRAMATTA NSW 2150
- Level 1, 37 George Street, PARRAMATTA NSW 2150

Entry Requirements

Click to read more

Intakes

February/ July/ December

Fees and Scholarship

Click to read more

Course Progress and Attendance

Click to read more

Course Structure

Students are required to complete:

- 12 units + 2 professional practice units;
- 320 credit points to complete Master of Social Work (Qualifying) course;
- 20 credit points per unit and 40 credit points per professional unit;
- 2 Professional Practice Units equivalent to 1000 hours of work placement in social work setting to be completed in second semester of each year. The student will attend their professional practice organisation on fulltime basis (37.5 hours per week for 16 weeks).

Contact Hours Per Unit

- 1000 hours of mandatory work-based practicum;
- 2 hours lecture + 2 hours tutorial + 8 hours independent study = 12 hours workload per unit;
- Each semester will run over 12 weeks;
- The Master of Social Work (Qualifying) course includes over 300 hours of teaching professional practice skills and practical assessments, meeting ASWEAS requirement 6.3.2 with at least 140 hours of face-to-face skills training.

116823H

Master of Social Work
(Qualifying)

Study Sequence

	Unit Name	Prerequisites Unit/ Corequisites Unit
Year 1	SWQ801 History and Foundation of Social Work	None
	SWQ802 Critical Approaches to Social Work Theory and Practice	None
	SWQ803 Human Behavior and Human Development in Social Work	None
	SWQ804 Diversity, Power, and Identity in Social Work	None
	SWQ805 Mental Health and Wellbeing in Social Work	None
	SWQ806 Ethical and Legal Issues in Social Work	None
	SWP807 Professional Practice - 1	SWQ801 History and Foundation of Social Work SWQ803 Human Behavior and Development in Social Work SWQ805 Mental Health and Wellbeing in Social Work (Co-requisite Unit) SWQ806 Ethical and Legal Issues in Social Work (Co-requisite Unit)
Year 2	SWQ901 Aboriginal and Torres Islander People and Social Work	SWP807 Professional Practice - 1
	SWQ902 Substance Abuse and Social Work Practice	SWP807 Professional Practice - 1
	SWQ903 Research and Evaluation in Social Work	SWP807 Professional Practice - 1
	SWQ904 Social Work with Children, and Young People	SWP807 Professional Practice - 1
	SWQ905 Social Policy, and Organisational Contexts in Social Work	SWP807 Professional Practice - 1
	SWQ906 Families and Domestic Violence in Social Work	SWP807 Professional Practice - 1
	SWP907 Professional Practice - 2	SWP807 Professional Practice – 1 SWQ901 Aboriginal and Torres Islander People and Social Work SWQ902 Substance Abuse and Social Work Practice SWQ903 Research and Evaluation in Social Work SWQ904 Social Work with Children, and Young People SWQ905 Social Policy, and Organisational Contexts in Social Work (Co-requisite Unit) SWQ906 Families and Domestic Violence in Social Work (Co-requisite Unit)

Important Dates

Click to read more

Getting Into **SCI**

Admission Requirements (Undergraduate)

Admission Requirements

(Domestic Students)

At least one of the following academic entry criteria must be met by an applicant for an undergraduate course:

i. HSC/Year 12 passed with minimum ATAR of 65;

ii. Satisfactory completion of an authorised Tertiary Preparation Program, Tertiary Orientation Program, or a Foundation Year Program through an accredited higher education institution provided at:

- Australian Universities;
- TAFE Institutes;
- Government approved Registered Training Organisations (RTOs).

iii. Satisfactory completion of one year of accredited full-time study in the associated discipline at Certificate IV or greater level at a licensed Australian supplier of tertiary education, as follows:

- Certificate IV;
- Diploma of Business;
- Advanced Diploma;
- Vocational Graduate Certificate;
- Vocational Graduate Diploma;
- Associate Degree;
- Bachelor's Degree.

Admission Requirements
(International Students)

At least one of the following academic entry criteria must be met by an international applicant for the undergraduate course:

i. HSC/Year 12 certificate or a minimum ATAR of 65 or equivalent or an international equivalent qualification recognised by National Office for Overseas Skills Recognition (NOOSR);

ii. Satisfactory completion of an authorised Tertiary Preparation Program, Tertiary Orientation Program, or a Foundation Year Program through an accredited higher education institution provided at:

- Australian Universities;
- TAFE Institutes;
- Government approved Registered Training Organisations (RTOs);
- An approved foreign provider recognised by NOOSR.

iii. Satisfactory completion of one year of accredited full-time study in the associated discipline at Certificate IV or greater level at a licensed Australian supplier of tertiary education, as follows:

- Certificate IV;
- Diploma of Business;
- Advanced Diploma;
- Vocational Graduate Certificate;
- Vocational Graduate Diploma;
- Associate Degree;
- Bachelors' Degree.

iv. Satisfactory completion of one year of accredited full-time study in an associated discipline at Certificate IV or greater level at an accredited foreign education provider as recognised by NOOSR.

If English is not the first language of the applicant, they should satisfy the 'English Proficiency Requirements' outlined in the English Language Proficiency Policy.

- Once admission is approved, to the Institute, 'Genuine Student Requirement' (GSR) criteria as defined by the Australian Department of Home Affairs verification is undertaken;
- SCI GSR Form must be completed;
- The completed GSR form is assessed by SCI staff;
- Satisfactory GSR and payment of required tuition fees will lead to issuance of Confirmation of Enrolment (CoE);
- Students are to provide SCI with student visa proof to demonstrate that they have the right to study in Australia.

Admission Requirements

(Mature-Age Applicants)

For mature-age candidates who do not fulfil the academic entry criteria indicated above, the Institute offers the following alternative entry route:

i. Applicants may apply as mature-age candidates if they are 21 years age or older and do not qualify for admission based solely on formal academic achievement;

ii. The Institute acknowledges that preparing for tertiary study is not achieved solely by to formal academic certifications and that through wide-ranging experiences and casual or informal study, useful intellectual and skill development can be achieved. Based on the proof of accomplishment and their interest in and ability to work in the wide sector of their selected area of further study, the case of each applicant is assessed for admission based on their merits;

iii. An applicant must be 21 years of age or older by 1st of January (for admission in February) or by 1st of June (for entry in July) in the year of commencement of their suggested course to be regarded in the Mature-Age Admission category;

iv. An application for admission in this category is assessed based on an evaluation of the work experience, intellectual capacity and personal skills and attributes. The candidates should guarantee that their application contains the following (if applicable) information:

- details of formal education including level reached, state/ country, year, units and results;
- details of other study, training or development courses attempted or completed since leaving school;
- work experience;
- details and proof of membership and affiliations with recognised professional and semi-professional bodies;
- two professional referee reports.

v. Mature-age applicants may be assessed for specialised requirements, such as mathematical ability, as deemed necessary by the Dean;

vi. The Dean reserves the right to evaluate evidence provided by the applicant or conduct suitable assessments to ensure compatibility with the chosen course of study;

vii. The Dean ensures that the candidates' work experience is sufficient to enable them to enter the course. This involves an interview, along with a portfolio submission that will be assessed by the Dean. The portfolio needs to include:

- a recent resume demonstrating 3-5 years of professional experience (paid or voluntary) in an area directly related to the chosen course;
- a 500-word personal statement outlining the motivation commitment and ability to pursue studies within the chosen course; and
- a minimum of two references related to the candidates' professional experience.

The Dean is responsible for making all decisions for mature-age admission;

viii. The Dean reports to the Academic Board on approved Mature-Aged applicants, their qualification and experience on the basis of which SCI admission decision has been made.

Admission Requirements (Postgraduate)

Admission Requirements

Graduate Diploma of Information & Communications Technology

At least one of the following academic entry criteria must be met by an applicant for Graduate Diploma of Information & Communications Technology:

i. Successful completion of a relevant bachelor (AQF Level 7) degree or equivalent; or

ii. Successful completion of a Graduate Certificate (or equivalent) in similar discipline from an Australian higher education institution or overseas equivalent;

iii. Equivalent prior learning including at least five years relevant professional experience that demonstrates potential to pursue graduate course.

Master of Information & Communications Technology

At least one of the following academic entry criteria must be met by an applicant for Master of Information & Communications Technology:

i. Successful completion of a bachelor's degree from an Australian higher education institution or overseas equivalent; or

ii. Successful completion of a Graduate Certificate or Graduate Diploma from an Australian institution or overseas equivalent; or

iii. Successful completion of an approved Graduate Qualifying Program from an Australian higher education institution or overseas equivalent.

In addition to the above, students enrolling into Master Information and Communications Technology, require a bachelor's degree from an Australian higher education institution or overseas equivalent in a discipline containing mathematics up to year two level.*

(*) A discipline containing "mathematics up to year two level" would mean that applicants need to have an appropriate background in one of the following areas:

- Discrete Mathematics;
- Linear Algebra;
- Engineering Mathematics;
- Calculus;
- Statistics;
- Probability;
- Actuarial Math;
- Numerical Methods;
- Vector Algebra

Admission Requirements

Master of Social Work (Qualifying)

At least one of the following academic entry criteria must be met by an applicant for Master of Social Work (Qualifying):

i. Successful completion of a relevant Bachelor (AQF Level 7) degree course that contains at least one year, or the equivalent (8 units) of full-time studies in the social and behavioural sciences as required by the Australian Association of Social Workers (AASW).

   Units from the following broad fields may be considered:
   - Psychology
   - Sociology
   - Anthropology
   - Community and Welfare Studies
   - Human Development
   - Law
   - Counselling
   - Philosophy
   - Politics
   - History
   - Gender Studies
   - Nursing and Allied Health
   - Media and Arts
   - Community Development
   - Criminology
   - Education
   - Aboriginal and Torres Strait Islander People Studies
   - International Relations
   - Public Health
   - Social Welfare
   - Community Services
   - Social Policy
   - Mental Health and Wellbeing; or

ii. A bachelor degree in a cognate area such as social sciences, social welfare, psychology, nursing, allied health, counselling or related fields.

English Language Requirements

If English is the first language of the applicant, applicants need to have citizenship or permanent long-term residency (minimum ten years) and /or completed secondary or higher education (tertiary) studies in an English - speaking country recognised by SCI. Those countries are: *American Samoa, Fiji, Jamaica, New Zealand, Solomon Islands, UK, Australia, Ghana, Kenya, Nigeria, South Africa, USA, Botswana, Guyana, Lesotho, Papua New Guinea, Tonga, Zambia, Canada (excluding Quebec), Ireland, Liberia, Singapore, Trinidad and Tobago, Zimbabwe.*

To verify applicants' English language competency for admission, SCI requires all applicants to provide proof of citizenship/residency and/or completed secondary or higher education (tertiary) studies in an English-speaking country recognised by SCI.

If English is not the first language of the applicant or the applicant has not completed secondary or tertiary education entirely in English, including all teaching, assessments, and examinations, the applicant must also fulfil one of the following requirements:

i. An International English Language Testing system (IELTS) or equivalent. Please refer to the table below; or

ii. Successful completion of an approved English for Academic Purposes (EAP) course.

Note: Other tests of English language may also be used to satisfy the English language requirements. The table below presents the equivalence of different tests and their acceptable scores for SCI admission.

TEST	UNDERGRADUATE COURSE	GRADUATE COURSES IN ICT	MASTER OF SOCIAL WORK (QUALIFYING)
IELTS	6.0 (or better) (no component lower than 5.5)	6.5 with no band less than 6	7.0 or higher with no band less than 7
PEARSON (PTE Academic)	Minimum overall score of 50 with no band less than 42	58 with no score less than 50	66 or higher with no score less than 65
DUOLINGO ENGLISH TEST*	Minimum overall score of 105 (or better)	Minimum overall score of 120 (or better)	Minimum overall score of 130 (or better)

*The conversion of IELTS scores into Duolingo English Test and TOEFL iBT is found at https://englishtest.duolingo.com/scores.

The English language entry requirements of the Institute as specified in the *Admissions Policy and Procedure*, are set at a level that ensures that students are able to participate successfully in their studies with sufficient knowledge of the English language upon admission.

All English language test scores must be less than two years old at the time of admission at the Institute. However, if the English language test scores are expired, the student may sit the English language test conducted by an accredited ELICOS provider and achieve required IELTS equivalent score.

Student Support Manager assesses and verifies all documents submitted by the students to ensure consistency with relevant legislation and as per the entry requirement mentioned in this Policy.

Important Dates

Important Dates

Undergraduate Courses

Semester 1, 2025	Dates
Orientation Day	Monday, 3 March 2025 and Friday, 7 March 2025
Start of Classes	Monday, 10 March 2025
Enrolment Close	Friday, 21 March 2025
Census Date	Friday, 4 April 2025
Mid-Semester Break	Monday, 21 April 2025 - Friday, 25 April 2025
End of Study Period	Friday, 6 June 2025
Exam Preparation Week	Tuesday, 10 June 2025 – Friday, 13 June 2025
Exam Week	Monday, 16 June 2025 – Friday, 20 June 2025

Semester 2, 2025	Dates
Orientation Day	Monday, 14 July 2025 and Friday, 18 July 2025
Start of Classes	Monday, 21 July 2025
Enrolment Close	Friday, 1 August 2025
Census Date	Friday, 15 August 2025
Mid-Semester Break	Monday, 1 September 2025 – Friday, 5 September 2025
End of Study Period	Friday, 17 October 2025
Exam Preparation Week	Tuesday, 21 October 2025 – Friday, 24 October 2025
Exam Week	Monday, 27 October 2025 – Friday, 31 October 2025

Summer Intensive, 2025	Dates
Orientation Day	Monday, 24 November 2025 and Friday, 28 November 2025
Start of Classes	Monday, 1 December 2025
Census Date	Friday, 5 December 2025
Summer Semester Break	Monday, 22 December 2025 – Friday, 2 January 2026
End of Study Period	Friday, 23 January 2026
Exam Preparation Week	Tuesday, 27 January 2026 – Friday, 30 January 2026
Exam Week	Monday, 2 February 2026 – Friday, 6 February 2026

Important Dates

Master of Information & Communications Technology (MICT)

Semester 1, 2025	Dates
Orientation Day	Monday, 3 March 2025 and Friday, 7 March 2025
Start of Classes	Monday, 10 March 2025
Enrolment Close	Friday, 21 March 2025
Census Date	Friday, 4 April 2025
Mid-Semester Break	Monday, 21 April 2025 – Friday, 25 April 2025
End of Study Period	Friday, 6 June 2025
Exam Preparation Week	Tuesday, 10 June 2025 – Friday, 13 June 2025
Exam Week	Monday, 16 June 2025 – Friday, 20 June 2025

Semester 2, 2025	Dates
Orientation Day	Monday, 14 July 2025 and Friday, 18 July 2025
Start of Classes	Monday, 21 July 2025
Enrolment Close	Friday, 1 August 2025
Census Date	Friday, 15 August 2025
Mid-Semester Break	Monday, 1 September 2025 – Friday, 5 September 2025
End of Study Period	Friday, 17 October 2025
Exam Preparation Week	Tuesday, 21 October 2025 – Friday, 24 October 2025
Exam Week	Monday, 27 October 2025 – Friday, 31 October 2025

Summer Intensive, 2025	Dates
Orientation Day	Monday, 24 November 2025 and Friday, 28 November 2025
Start of Classes	Monday, 1 December 2025
Census Date	Friday, 5 December 2025
Summer Semester Break	Monday, 22 December 2025 – Friday, 2 January 2026
End of Study Period	Friday, 23 January 2026
Exam Preparation Week	Tuesday, 27 January 2026 – Friday, 30 January 2026
Exam Week	Monday, 2 February 2026 – Friday, 6 February 2026

Important Dates

Master of Social Work (Qualifying)

Semester 1, 2025	Dates
Orientation Day	Monday, 3 March 2025 and Friday, 7 March 2025
Start of Classes	Monday, 10 March 2025
Enrolment Close	Friday, 21 March 2025
Census Date	Friday, 4 April 2025
Mid-Semester Break	Monday, 21 April 2025 – Friday, 2 May 2025
End of Study Period	Friday, 13 June 2025
Assessment Week	Monday, 16 June 2025 – Friday, 20 June 2025

Semester 2, 2025	Dates
Orientation Day	Monday, 14 July 2025 and Friday, 18 July 2025
Start of Classes	Monday, 21 July 2025
Enrolment Close	Friday, 1 August 2025
Census Date	Friday, 15 August 2025
Mid-Semester Break	Monday, 1 September 2025 – Friday, 12 September 2025
End of Study Period	Friday, 24 October 2025
Assessment Week	Monday, 27 October 2025 – Friday, 31 October 2025

Summer Intensive, 2025	Dates
Orientation Day	Monday, 24 November 2025 and Friday, 28 November 2025
Start of Classes	Monday, 1 December 2025
Census Date	Friday, 5 December 2025
Summer Semester Break	Monday, 22 December 2025 – Friday, 2 January 2026
End of Study Period	Friday, 23 January 2026
Assessment Week	Tuesday, 27 January 2026 – Friday, 30 January 2026

Work Integrated Learning Handbook and Placement Information

Field education and placement are critical components of the Master of Social Work (Qualifying) course. Students must complete a specified number of hours of supervised practice in a professional setting as part of their course requirements.

For detailed information regarding placements, field education, and practical learning requirements in the Master of Social Work (Qualifying) course, please refer to the Work Integrated Learning Handbook.

How To Apply

You can choose to complete an online application or download our enrolment form in pdf.

Ensure you have attached all the relevant documents such as certified copies of your passport, education qualifications, English qualifications, working experience (if relevant) and RPL application (if relevant).

- Choose your course and submit your application documents to SCI.
- SCI assesses your application (suitability and completeness) and issue offer(s).
- SCI sends offer or package offer to you (For pathway applicants).
- You accept offer(s) and make tuition fee deposit for CoE(s) application.
- SCI issue CoEs for your visa application to Department of Home Affairs (DHA).
- Receive your visa and we welcome you to SCI.

Find your Agent

Click to read more

Learning Support Services

Learning Support Sessions

Learning Support Sessions

Modules	Topics
Modules 1	English language skills for academic success
Modules 2	Study skills and exam preparation
Modules 3	Formal and professional writing
Modules 4	Referencing
Modules 5	Research with ProQuest
Modules 6	Plagiarism (and how to avoid it)

SCI provides on-going and timely additional learning support to students through structured Learning Support Sessions to facilitate further development of learning skills and to improve English language proficiency. Students have access to Learning Support Sessions that are delivered during weekdays by Library and Learning Support Manager. Students are encouraged to attend maximum number of these workshops throughout the semester.

The Learning Support Sessions' topics that are given below are reviewed at the end of each semester.
Based on the learner and academic staff feedback, these topics are adjusted to suit the learning needs of SCI students.

Learning Support Sessions Timetable

Odd Weeks

	Tuesday	Wednesday	Thursday	Friday
8.30 am - 9:00 AM				By appointment only
1:00 am - 1:30 PM	Formal and professional writing	What is plagiarism (and how to avoid it?)	Referencing	

Even Weeks

	Tuesday	Wednesday	Thursday	Friday
8.30 am - 9:00 AM	English language skills for academic success			By appointment only
1:00 am - 1:30 PM		Research with ProQuest	Study skills and exam preparation	

English Language Support Flow Chart

In addition to attendance at structured Learning Support Sessions throughout the Semester, students may seek individualised learning support by making appointment with the Library and Learning Support Manager. Additional English Language Support Flow Chart.

Early low stakes assessment task which are usually a quiz supports the academic staff to assess where further English language support is necessary for individual students.

Students have access to ongoing and timely additional English learning support through structured 'Learning Support Sessions' that are delivered during weekdays by Library and Learning Support Manager.

Attendance is mandatory at the structured Learning Support Sessions particularly for those students who have been identified as having language or academic difficulties.

Further resources for self- study are provided to students who need additional English language support. Students are encouraged to take advantage of these additional resources and seek individualised help from Learning Support Manager and Librarian.

In exceptional circumstances the support staff discusses with the students and provides with an option for one-on-one continuing English language development - Remedial Language Support.

Policy **Guidelines**

Deferral, Suspension, and Cancellation

Deferral

Students who wish to defer the commencement date of their course must advise the Institute in writing by completing the Request for Deferral Form. The Request for Deferral Form must be accompanied by documentation clearly demonstrating compassionate or compelling reasons for deferment.

Suspension

The Institution reserves the right to suspend or cancel a student's enrolment for reasons, including but not limited to academic and non-academic misconduct, non-payment failure to satisfactory of fees, maintain course progress or failure to maintain attendance requirements and breach of academic integrity.

Cancellation

Students wishing to transfer from SCI to another registered education provider within the first six months of their principal course must submit a formal written request for release. In accordance with Standard 7 of the National Code 2018, such requests must also include a Letter of Offer from another registered education provider. Each application will be assessed on its individual merits by SCI, taking into consideration whether compassionate or compelling circumstances apply.

* For further details, please refer to the International Student Transfer Policy and Procedure.

* For further details, please refer to the Deferral, Suspension and Cancellation Policy and Procedure.

Refund Application Process

The following process is followed to assess refund application:

i. Students must complete the Institute's Refund Application Form and attach required documents;

ii. The completed Refund Application Form and supporting documents must be submitted to Student Support Officer;

iii. Applications for refund must be made within ten (10) working days of the event causing students to apply for a refund;

iv. Students are notified of the outcome for their refund application within ten (10) working days of application submission;

v. The Institute assess the refund application in accordance with Institute's Refund Policy;

vi. Supporting evidence is required when refund is requested due to special circumstances. Supporting evidence includes but is not limited to:

- Medical certificate; psychologist report;
- Death Certificate of a close family member;
- Student Visa cancellation letter from the Department of Home Affairs.

Refundable Fees

Students receive the refund of tuition fees according to the table below.

- The enrolment fee ($250) and material fee ($200) is non-refundable in all instances.

Refund Request Reason	Percentage of Tuition Fees Refundable
Refusal of student's application for an international student visa	100% of paid tuition fee is refundable In case the visa refusal is due to fraudulent or misleading documentation, no tuition fees will be refunded
When a student cancels their enrolment in a course after commencement date	No refund of tuition fees
In the event the student withdraws from a course on or after commencement date	No refund of tuition fees
In the event of an international student's visa is cancelled after census date	Student is not eligible for a refund, other than as required under applicable laws
When SCI cancels the enrolment of a student because the student found to have used fraudulent documentation for admission	No refund of tuition fees
If the student visa is granted on SCI Confirmation of Enrolment ("eCOE"); or	No refund is given expect when there are compassionate or compelling circumstances as outlined in this Policy
If the student admission is part of a packaged eCOE with another provider; or	
If at the time of admission/enrolment at SCI, the student has an existing student visa from another provider and that student visa is transferred to SCI eCOE; or	
If an onshore international student has taken future eCOE from SCI while studying with another provider.	

Tuition Protection Service (TPS)

The Tuition Protection Service (TPS) is an initiative of the Australian Government to assist international students. In the unlikely event that the Institute is unable to deliver a course in full and does not meet its default obligations, the Tuition Protection Service (TPS) is going to assist in ensuring that international students are able to either:

i. find an alternative course; or
ii. obtain refunds of their unspent tuition fees.

Students can contact the Tuition Protection Service (TPS) by using the contact details given below:

- Email: administrator@a.tps.gov.au
- Within Australia phone: 1300 980 434
- Outside Australia phone: +61 1300 980 434
- Website: http://tps.gov.au/

To obtain TPS assistance, students need to undertake the following steps to either find an alternative course or to get a refund (also refer to Appendix I: The TPS Overview):

Step I

- The TPS contacts students and creates an account for them.

Step 2

- Students register with or log-on to the TPS and provide proof of identity.

Step 3

- The TPS online system will assist students to find options for completing their study in Australia.

Step 4

- Students accept their preferred and most suitable offer;
- Students commence study as agreed;
- TPS transfers any unspent pre-paid tuition fees to students' new provider.

Or

- If the Institute is unable to offer an alternative course or offers, students may apply for a refund of the amount of any unspent pre-paid tuition fees they have paid to the Institute. These are any tuition fees that students have already paid for the course which they have not yet received. Any remaining unspent tuition fees are refunded to students.

- **Note:** Ceasing study may affect students' visa. Students must contact Department of Home Affairs for assistance on https://www.homeaffairs.gov.au/.

Fees and Charges

Tuition Fee Structure

Undergraduate	Per Unit	Per Semester	Per Year	Total Cost
Domestic Students	$1,950	$7,800	$15,600	$46,800
International Students	$2,250	$9,000	$18,000	$54,000

Graduate Diploma	Per Unit	Per Semester	Per Year	Total Cost
Domestic Students	$3,000	$12,000	$24,000	$24,000
International Students	$3,125	$12,500	$25,000	$25,000

Masters	Per Unit	Per Semester	Per Year	Total Cost
Domestic Students	$3,000	$12,000	$24,000	$48,000
International Students	$3,125	$12,500	$25,000	$50,000

Supplementary Fees

Reasons	Fees
Late Payment Fee	$100 per Instalment
Re-issue of Student Card	$20
Re-issue of Testamur/Certificate	$50
Late Fee for the Late Return of Items on Loan from the Library	$10
Re-issue of Academic Transcript	$50
Re-issue of CoE after Cancellation	$50
Credit Card Surcharge	2%
Graduation Ceremony - (e.g. Gown Hire)	$25

Note: SCI fees are reviewed annually and may be subject to change. For further information on the payment of tuition fees, please refer to the Letter of Offer and Written Agreement.

Course Progression and Attendance

- It is student's obligation to comply with the ESOS Act 2000 and the National Code of Practice for Providers of Education and Training to Overseas Students 2018 ('National Code 2018') for maintaining satisfactory course progress.
- All students are required to attain minimum academic standards in order to achieve satisfactory course progression.
- The minimum academic standard is passing 50% or more units in an enrolled term.
- Students do not meet minimum academic standards in a course if they:
    - Fail a particular unit of study more than once; or
    - Fail 50% or more of the units of study attempted in a term; or
    - Fail to enroll after an approved study break; or
    - Fail to maintain sufficient progress to enable the student to complete all award requirements with the published maximum course durations or, for international students, within the Confirmation of Enrolment (CoE) timeframe.
- International students must maintain a minimum attendance rate of 80%. Attendance is monitored and recorded by teaching and learning staff. Students whose attendance falls below 80% are contacted by the Institute to remind them of their obligations as international students. For details, please refer to the Academic Progression and Early Intervention Policy and Procedure.

LIVING IN **AUSTRALIA**

Indicative Cost of Living Accommodation Options

There are arrange of living options available in Sydney.
Most international students choose a temporary accommodation option before they arrive and then look for a longer term alternative afterward.

Find out more about accommodation options at Accommodation - Study NSW

Estimated Cost of Living*	
Shared Accommodation	$800
Transport	$200
Food and Groceries	$500
Clothing	$100
Entertainment	$150
Insurance	$50
Emergency	$200

**** This is an approximate monthly figure based on**
http://insiderguides.com.au/cost-of-living-calculator

The Education Services for Overseas Students Act (ESOS) governs and regulates the delivery of education in Australia for overseas students studying on a student visa.

The National Code sets forth nationally consistent standards that education providers must comply with regards to course delivery and the related laws protecting international students.

The Parramatta area has a range of affordable apartments and share-house options near our campuses. Real estate agents generally manage apartments while individuals or students, manage shared accommodation. Shared accommodation is a fun way to meet people, particularly in a new city and share living expenses.

If you need accommodation support or advice, contact the Institute's Administration Staff via www.sci.edu.au/contact-us/ or call +61 2 9066 6902.

Cost of Different Types of Accommodation

Useful Links	Topics
• domain.com.au • realestate.com.au • sydney.property.com.au • flatmates.com.au • rent.com.au • welcomemat.com.au • tradingpost.com.au • gumtree.com.au	Check out these resources: • Share Housing Survival Guide • Fair Trading NSW • Tenants NSW • Residential Tenancies Act • SRC's Legal Advice for Undergraduate Students • SUPRA's Legal Advice for Postgraduate Students

Please note: These sites are external to the Institute. We recommend all students see the accommodation in-person before paying any rent or a deposit.

Homestay	Up to $510 (inclusive of all meals and private bathroom)
Global Experience	$305 (self-catered single room)
Oz Homestay	$320
Flatmates/ Gumtree	$185 to $400 (inclusive of bills)
In the Sydney city Centre, private rooms cost from around AUD $70 per night and dormitory rooms from around AUD $30 per night per person. YHA Australia and Getaroom are great places to start looking for youth hostel accommodation.	

*This is an indicative cost based on weekly figures

Student Accommodation Association

The Student Accommodation Association (SAA) is a national body representing education providers and student accommodation operators who manage student accommodation options, including university accommodation, residential colleges and student hostels. SAA member properties offer:

- **An exclusive student residential environment;**
- **24/7 access to professional student accommodation management teams;**
- **Fully furnished housing;**
- **Accommodation contracts that comply with local law and regulations.**

Visit the National Property Accreditation Scheme (NPAS) website for up-to-date information on accredited properties. This national body promotes the value of quality accommodation that is provided for the exclusive use of students, to enhance the Australian education experience.

General Safety and Awareness

SCI is committed to ensuring the health, safety and wellbeing of its staff, students and visitors. SCI will manage risk to prevent serious injury that impacts the health, safety and wellbeing of staff, students or individuals, for further details, please refer to the SCI Student Handbook.

SOUTHERN CROSS
INSTITUTE

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